



## Meister Training Centre Inauguration



## Trainings for staff of four VET school Career Centers



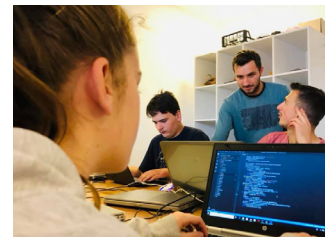
## Work-Based Learning Results and Recommendations



## Research on Gender Stereotypes and Career Choices in Kosovo

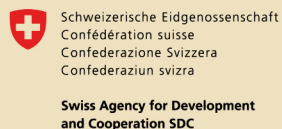


## KosovaLive Womedia Project



## jCoders Academy Launch of Work Experience Simulator

Project of:



Implemented by:



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This June saw the inauguration of “Meister”, a brand new Professional Post-Secondary School and Training Center! The center, which will include both theoretical and practical teaching modules, was supported by EYE in the development of four occupational standards which

will be used for curriculum development. EYE also provided the center with high-end equipment which will enable hands-on, practical learning. Meister will offer Power Engineering, Hydrotechnics, Thermotechnics, and Mechatronics as fields of study. At this work-based learning

**37 people already trained; another 150 expected by the end of the year.**

institution, learning will be complemented with practical experience, where students will be placed at companies to receive mentorship and hone their skills. What’s more, upon completion of the program, students will be placed in jobs in the private sector, including the Hymeri Group.

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**Of a total of 151 students placed in 64 companies, 142 completed their work experience as part of the VET curriculum.**

# Work-Based Learning Results and Recommendations

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This June, EYE gathered key stakeholders in Vocational Education and Training (VET) sector, as well as the Ministry of Education to showcase the promising future of the Work-Based learning (WBL) pilot project in Kosovo.

The WBL is truly special.

The model introduces 3 new elements to the dual education system: compensation of students by the companies; training plans developed by the Vocational Education and Training schools in cooperation



with in-company instructors; and in-company instructors' trainings. One of the key findings of the pilot project is that businesses need to contribute financially to see a greater level of interest and engagement from students. Yet another finding is that VET schools that have Career Centers on site implemented the scheme with a higher success rate than those that don't. Of the total of 151 students placed in 64 companies, 142 completed WBL.

Some 87% of 12th grade

students who were part of the WBL scheme were offered jobs. Moreover, around 80% of 11th grade students will continue their WBL scheme in the next school year at the same companies. As a system, WBL links local professional schools with specific industry needs. The aforementioned data shows that the WBL scheme holds great promise and must continue, but should be limited to the sectors that have a high need for skilled labor and also the willingness to cooperate.



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# KosovaLive Womedia Project

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The EYE-supported Womedia project offered training, mentorship, tutorship, professional development opportunities, and job mediation to young women of all communities in Kosovo aged 18-32. This project saw the provision of trainings in Writing, Producing, Communication,

Social Media Marketing, and Public Speaking/Presentation, among others. As of the end of June, 2019, 85 women enrolled in the program.

A total of 35 girls have successfully completed their internships, writing a whopping 87 articles and producing 23 videos. Seven girls have been

**As of the end of June, 2019, 85 women enrolled in the program.**

given the opportunity to work with pay on KosovaLive's other projects, and one of them has been employed as a mentor at KosovaLive.

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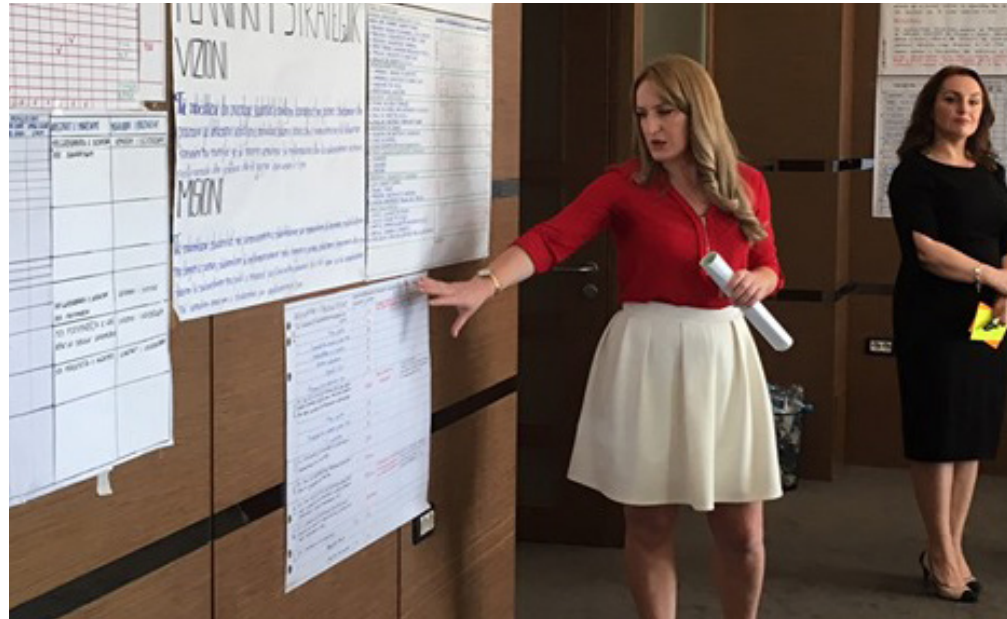
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# Trainings for staff of four VET school Career Centers

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## 7 career centers established in 7 VET schools.

This June, EYE supported a three-week intensive training for Career Centers staff on the core competencies of career guidance.

The staff was trained and coached on how to leverage online labor market and career data to overhaul the quality and efficiency of their services. The exchange of experiences and knowledge with more experienced career centers in

Vushtrri and Prishtina helped the newer centers provide better soft skills trainings for 12th grade students.

By the end of the year, EYE will support the establishment of three more school-based career centers at the Competence Center in Malisheva; VET School “11 Marsi” in Prizren; and VET School “Shtjefen Geqovi” in Pristina.

As a result of a change in the concept of vocational education which saw the inclusion of career guidance services for students in the already established career centers from last year (Gjakova, Peja, Ferizaj and Kaçanik), around 3218 students have benefited in the first half of 2019 which is almost three times higher compared to last year. In addition to the VET students, the Career Centers went on to teach 3,723 9th graders about making informed career decisions on future professions. This is an increase of 65% compared to the same period of 2018. In total, EYE has supported establishment of 7 career centers in 7 VET schools.

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# Research on Gender Stereotypes and Career Choices in Kosovo

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Early this year, EYE supported the Center for Social Studies and Sustainable Research in publishing the Research on Gender Stereotypes and Educational Choices in Kosovo. The study analyzed the impact of gender pay disparity and gender normative perceptions around perceived 'appropriate' careers for men, women, and non-majority communities in Kosovo. The findings show

that girls outperform boys in primary school education. Yet, girls tend to opt for fields such as education and psychology, as opposed to science-oriented careers. The study found that one's family plays a big role in determining one's career choice, and that families tend to suggest more stereotypical "girls' careers". Additionally, together with the Ministry of Education, EYE

## Information sessions held in 7 primary schools

facilitated information sessions on career guidance for parents of 9th graders in 7 primary schools throughout Kosovo, aiming to raise awareness and stimulate debate on gender stereotypes around different professions.



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# jCoders Academy Launch of Work Experience Simulator

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It's not a secret anymore: what employers in Kosovo really want are practical skills! Now, with the support of EYE, jCoders are implementing the Work Experience Simulator (WES) program. In February of this year, 2 groups of 15 students from jCoders Academy and Xhevdet Doda High School in Prishtina began designing a project for

Raiffeisen Bank Kosovo. This program provides students with project development experience, namely working on real-life projects as a means to close the gap between formal education and skills needed in employment. Not only does WES aid in the development of students' professional skills, but it also offers new graduates their

first work experience as project facilitators. jCoders Academy now plans to design WES's for more companies in the future.

**15 high-school students engaged in web development and design for promoting inter-country knowledge-sharing by Raiffeisen Bank Kosovo.**